Directions: go to the Curious Young Writer’s website (http://curioussciencewriters.org), read through the archived research stories that were written by N.J. high school students and answer the following questions.

Title of Story: ________________________________

Feature Species: (common name and scientific name) ____________________________

Disease or condition of study: ____________________________

Select & define 5 scientific vocabulary terms that were embedded in the story.
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

Pull out important information from the story. Write this information in complete sentences written as a fact.
1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

How does this article relate to what we are currently studying in science?

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